

Birds fly, fish swim,
children play

Garry Landreth



The Wonderful World of Child Centered Play Therapy



A 5-day professional development workshop

March 2021 - dates to be advised

Bridges Church & Community Centre
28 Duke Street, Cambridge

Play is the natural world of a child. In their play a child can express their thoughts and feelings and come to an understanding of their world.

Child Centered Play Therapy (CCPT)

The play therapy model presented at the workshop is CCPT. CCPT comes from a solid theoretical base and it is now recognised as one of the most effective ways of working with children who have been exposed to trauma. In CCPT, there is an underlying belief in and trust of the inner person of the child and their innate capacity to strive towards growth and maturity. The Child Centered Play Therapist is concerned with developing the kind of relationship that facilitates inner emotional growth and children's belief in themselves.

CCPT is an attitude, a philosophy, and a way of being with children rather than a way of doing something to or for children¹. Within the unique relationship that is developed between the child and therapist, the child learns to value and respect themselves; to recognise their strengths, values and abilities; and to trust in their own ability to make decisions which are based on an internal wisdom and not on external pressures.

Course Presenters

Judi Jacobsen MNZAC

Consultant Child Play Therapist, Counsellor

Megan Longman MNZASW

Consultant Child Play Therapist, Social Worker

The Wonderful World of CCPT

This workshop is of interest to counsellors, social workers, teachers, early childhood educators, psychotherapists, psychologists, creative art therapists, and others who work with children, as well as students who are training in these areas. Participants take away with them a broad range of facilitative and relational responses, as well as an understanding of the philosophy behind these, to use in their daily interactions with children.

This 5-day workshop offers participants a glimpse into the fascinating world of CCPT. Workshop participants learn ways of communicating with children which greatly enhance their relationship and enable the child to know they have been fully heard and understood. There is a focus on emotional regulation and ways of responding to and being with children which will enable this, as well as the building of their self-esteem and the facilitation of change of negative internal working models.

¹The Art of The Relationship, Garry Landreth, 2012

Workshop Content

- The philosophy and principles of CCPT
- What is CCPT, who it can help, and how it can help
- The process of building a relationship with a child
- Therapeutic language that shows a true belief in the person of the child
- The four healing messages – I am here, I hear you, I understand, and I care
- Noticing, listening, acknowledging, and therapeutic limit setting
- Following the child's lead
- Returning responsibility to the child
- Facilitating the development of a child's strengths
- Empowering a child and building their self-esteem
- Participating in a child's play without structuring
- Responding to a child who is reluctant to leave
- The playroom and its toys
- Attachment and Child Development within CCPT
- Stages and Themes in CCPT

Participants have the unique opportunity to experience first-hand this very heartfelt way of working with children who are experiencing difficulties in their lives.

The Wonderful World of CCPT becomes Stage 1 of the ChildPlayWorks NZ Clinical Play Therapy Training Programme.

Visit www.childplayworks.co.nz to register.

Please note: completion of this workshop does not qualify participants as Child-Centered Play Therapists or as being able to practice in CCPT.



Internationally recognised CCPT training provider

ChildPlayWorks certification programme in play therapy has been formally recognized by IDEALS/NIRE – the oldest and among the most prestigious certifying bodies in CCPT in the United States as being “equivalent in quality.”

This designation, which has been granted to fewer than five programmes outside of the United States, allows graduates of ChildPlayWorks to be eligible for admittance to their advanced certification programmes in CCPT Supervision and in Filial Therapy.

We are thankful to everyone in the ChildPlayWorks community since it was the quality of our students, training staff, and supervisors that allowed us to receive this distinction.

